



© Capital Learners Educational Services, LLC 2020



















**E** 

Thank you for interest in this resource! I hope it is a helpful source of fun, creative learning activities for your child!

Be sure to follow along with our other learning activities:

INSTAGRAM- Instagram.com/Capitall\_earners FACEBOOK- Facebook.com/Capitall\_earners WEBSITE- http://www.capitallearners.com/

We are also providing digital learning opportunities for your child to keep their learning going. For more information, please email me Kathy@CapitalLearners.com

You May•••	You may not		
Use this file for personal use.	<ul> <li>Sell or in any way profit from this electronic file</li> <li>Store or distribute this file in any other website or another location where people may download it ex: Dropbox, Facebook groups, 4Shared, etc.</li> </ul>		

\* Distributing or placing this file on the Internet in any form is strictly forbidden and violates the Digital Millennium Copyright Act (DMCA)

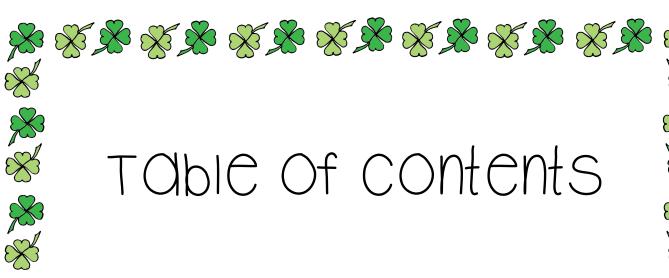
#### GRAPHICS CREDIT







©Math Success with Love



Activities	
St. Patrick's Day Slime (art and science)	pg.4
The Night Before St. Patrick's ( (literacy)	Day pg.5-8
Scavenger Hunt (movement)	pg.9-10
Lucky Charms Graphing (math and fine motor)	pg.11-15











































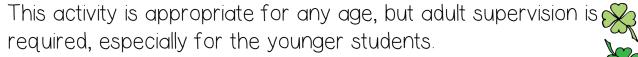








### Ages:



#### Materials Needed:

- 1 (5-oz) bottle clear glue 0
  - 1/4 c. water
- green food coloring (optional) 0
- 2 thsp gold or green glitter 0
- 1 tsp baking soda 0
- 1 tbsp. contact solution 0
- bowl 0

#### Directions:

- Mix glue and water together in a bowl. Add green food coloring until you reach your desired color
- Stir in the glitter
- Add baking soda and contact solution. Once the slime is solid and thick, knead with your hands until it is no longer sticky.
  - \* Tip- Add more contact solution if it becomes too sticky



% %



















































#### Ages:

EX

% %

×

This story can be enjoyed by students of all ages. Younger students can answer the writing prompt question orally. Older students can use one of the writing prompt papers to answer the question (pg. 6, 7, OR 8- depending on their level)

#### Materials Needed:

The Night Before St. Patrick's Day by Natasha Wing

You can also listen and view the story here: https://www.readbrightly.com/brightly-storytime-the-nightbefore-st-patricks-day/

- Writing prompt activity (choose your level)
  - Draw-pg. 6
  - Write graphic organizer- pg. 7
  - Write- without graphic organizer- pg. 8

©Capital Learners Educational Services, LLC 2020









































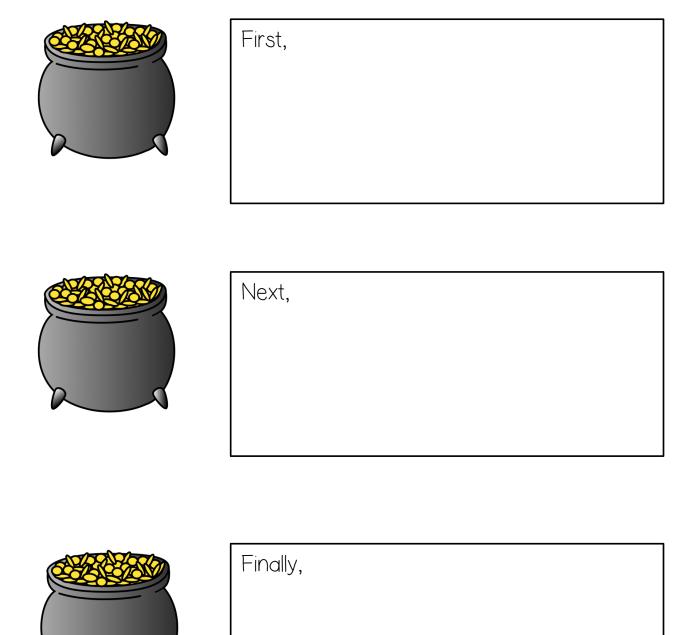








# Draw three things you would do if you found a pot of gold.



Write about three things you would do if you found a pot of gold.

First,
Next,
Finally,


© Capital Learners Educational Services, LLC 2020



### scavenger Hunt- Option Two

#### Clue #1

This scavenger hunt Will be fun for you The first clue is easy It's found in a shoe

#### Clue #4

Let's think about this one Where do you eat? The next clue is found Right under a seat

#### Clue #2

The next clue is found
Right near a sink
Check all of the bathrooms
It might be where you think!

#### Clue #5

What color is this paper?
That's right, it's green
Now head to the place
Where your clothes get clean

#### Clue #3

When this is turned on It can be very hot Perhaps it's in the oven? Maybe it's not!

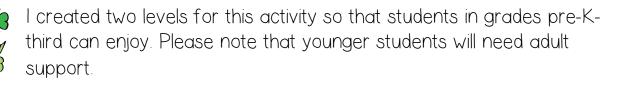
#### Clue #6

You're almost done
Just one step more
To find the special treasure
Head to your front door!



## LUCKY Charms graphing Activity







- Lucky Charms cereal-take no more than 10 of each kind of marshmallow out beforehand
- \*\* If you don't have this cereal on hand, you will need to cut out the marshmallow icons (pg. 13-14)
- Graph Paper (pg. 11) 0
- Crayon or marker (for the older children) 0
- Graph questions (for the older children-pg. 15) 0

#### Directions:

- For younger students- Using the marshmallows you laid out, have your child place each marshmallow in the square above the corresponding picture, counting each marshmallow as it's placed down.
- For older students- have your child color in the number of squares that corresponds to the number of each kind of marshmallow they have. They can then answer the graph questions found on page 15

©Capital Learners Educational Services, LLC 2020



















































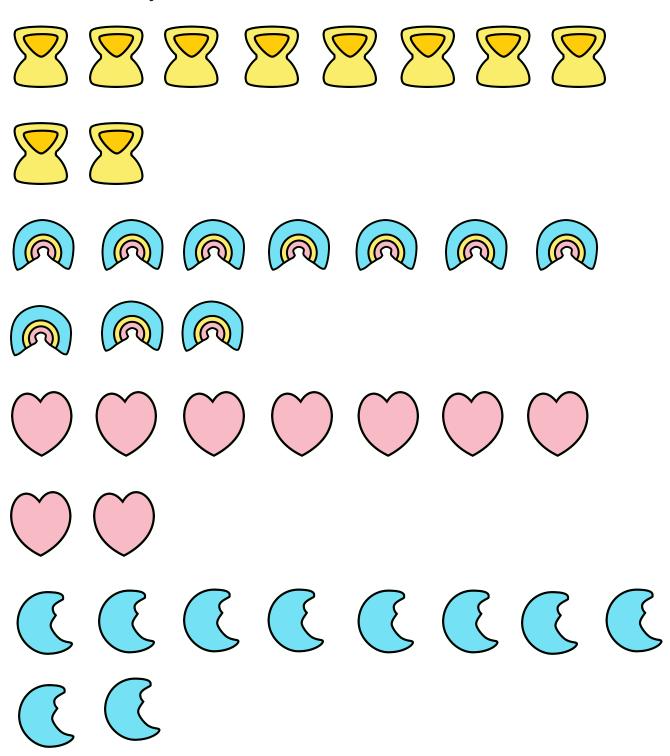




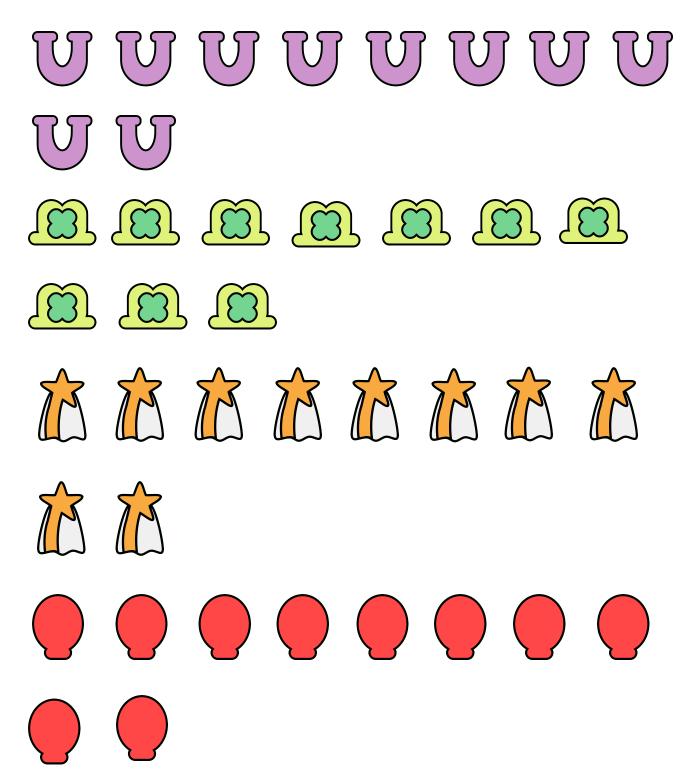
LUCKY Charms Graphing Activity

	 	CHAH	 	 	
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
			U		12

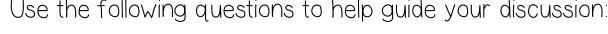
If you don't have Lucky Charms at home, you can use these marshmallow icons. Make sure to vary the number of each kind of marshmallow you cut out.



If you don't have Lucky Charms at home, you can use these marshmallow icons. Make sure to vary the number of each kind of marshmallow you cut out.









- Which kind of marshmallow do you have the least of?
- How many more \_\_\_\_\_ do you have than
- How many marshmallows do you have altogether?

5. Suppose I gave you 10 more heart marshmallows. How many heart marshmallows will you have now?

Capital Learners Educational Services, LLC 2020

